



**KAPPELER INSTITUTE RECORDINGS**

## **ILLUSTRATIVE MATERIAL**

**SYLLABUS IV**  
**(Audio Code A-6IV)**

**Max Kappeler**

©1980, 2005, Kappeler Institute for the Science of Being  
All rights reserved



Kappeler Institute Publishing  
P.O. Box 99735  
Seattle, WA 98139-0735  
Tel: (206)286-1617 • Fax: (206)286-1675  
mail@kappelerinstitute.org  
www.kappelerinstitute.org  
Division of Kappeler Institute for the Science of Being, USA  
Seattle, WA USA

# Contents

## Syllabus IV

(Audio code: A-6IV)

©1980, 2005 Kappeler Institute for the Science of Being

AUDIO RECORDING NUMBER/SIDE	RECORDING SUBJECT
1-A	Introduction: <ul style="list-style-type: none"><li>▪ a brief review of Syllabus I–III</li><li>▪ why we need the second category: W, X, Xty, Sc</li><li>▪ definitional sequences of W, X, Xty, Sc</li></ul>
1-B – 3-A	...continued
3-B	<ul style="list-style-type: none"><li>▪ biographies of Jesus in the four: Matthew, Mark, Luke, John</li><li>▪ revealed texts in the four: the Laws (W), the Prophets (X), New Testament (Xty), CS Textbook: <i>Science and Health with Key to the Scriptures</i>, by Mary Baker Eddy (Sc)</li></ul>
4-A	CHRIST
4-A	<ul style="list-style-type: none"><li>▪ the Christ-idea<ul style="list-style-type: none"><li>– how it contrasts with thought</li></ul></li></ul>
4-B	...continued
	<ul style="list-style-type: none"><li>▪ how it operates as W, X, Xty, Sc</li></ul>
5-A	<ul style="list-style-type: none"><li>▪ the Christ-translation (see <i>A Study Aid for the Science of Christian Science</i>, pp. 49–50)</li><li>▪ gives a new world feel when we stand aside and consciously flow with it.</li></ul>
5-B	<ul style="list-style-type: none"><li>▪ the Christ-order: three standpoints (see <i>A Study Aid for the Science of Christian Science</i>, p. 52)<ol style="list-style-type: none"><li>1. the divinely subjective/objective<ul style="list-style-type: none"><li>P – M</li></ul></li></ol></li></ul>
6-A	<ol style="list-style-type: none"><li>2. the human standpoint, if we let it happen<ul style="list-style-type: none"><li>P</li></ul></li></ol>
6-B	Li – M
7-A	<ol style="list-style-type: none"><li>3. what we encounter when we resist the Christ-translation<ul style="list-style-type: none"><li>P – So</li><li>Sp – M</li></ul></li></ol>
7-B	<ul style="list-style-type: none"><li>▪ further elaboration of the Christ-order, Part II and III</li></ul>
8-A	...continued
8-B	<ul style="list-style-type: none"><li>▪ questions that the Christ-order answers, and the method of practice based on the Christ-order</li></ul>

- 
- 8-B continued • the Christ-translation: further analysis
  - 9-A     ▪ the two translations
  - why we need translation
    - the first translation
    - the second translation
  - 9-B     ♦ place value of the 1<sup>st</sup> degree in the two translations
  - 10-A    ♦ place value of the 2<sup>nd</sup> degree in the two translations
  - ♦ the 3<sup>rd</sup> degree—outcome of the 1<sup>st</sup> translation
  - Bible references to the two translations
    - ♦ ascending and descending ways
    - ...continued
  - 10-B    • summary of the two translations
  - 11-A    ROMANS: biblical example of the Christ-translation, adapted to the
    - period of Jesus and Paul
    - ♦ Paul reasons logically through the order
    - ♦ Paul’s view of law, grace, faith, righteousness
    - ♦ main tones given in the Christ-order:
  - 11-B    PRINCIPLE, LIFE, TRUTH, LOVE, SOUL, SPIRIT, MIND
  - 12-A    ♦ subtones in the Word-order to enlighten and therefore correct
  - 12-B    the error that the Christ has uncovered
  - PRINCIPLE: P/M – P/T
  - 13-A    ♦ review of P-subtones: P/M – P/T
  - P/Lo
  - 13-B    LIFE:    Li/M – Li/P
  - Li/Li – Li/Lo
  - 14-A    TRUTH:  T/M – T/Sp
  - 14-B    T/So – T/Lo
  - 15-A    LOVE:   Lo/M – Lo/So
  - 15-B    Lo/P – Lo/Lo
  - 16-A    SOUL:   So/M – So/P
  - 16-B    ...continued
  - So/Li – So/Lo
  - 17-A    SPIRIT:  Sp/M
  - Sp/Sp – Sp/Lo
  - 17-B    a brief recap of Sp
  - MIND:   M/M – M/Lo

18-A	CHRISTIANITY
	<ul style="list-style-type: none"> <li>• the tone and standpoint of Christianity           <ul style="list-style-type: none"> <li>▪ as contrasted to the Word and the Christ</li> <li>▪ the counterfeit-concept</li> </ul> </li> </ul>
18-B	<ul style="list-style-type: none"> <li>• the Christianity-order</li> </ul>
19-A	<p>...continued</p> <ul style="list-style-type: none"> <li>▪ derived from the glossary definition of God, from the point of view of the universe: P – Lo</li> <li>▪ why Mrs. Eddy used the semi-colon between each synonym</li> </ul> <ul style="list-style-type: none"> <li>• the three standpoints (see <i>A Study Aid for the Science of Christian Science</i>, p. 54)           <ol style="list-style-type: none"> <li>1. the nature of the idea PRINCIPLE – SOUL</li> </ol> </li> </ul>
19-B	<p>...continued</p> <p>SPIRIT</p>
20-A	<ul style="list-style-type: none"> <li>- review of the tone of the Christianity-order, God is the origin, the sum-total of the ideational universe: P; M; So; Sp</li> </ul>
20-B	<ul style="list-style-type: none"> <li>- P – Sp give the foundation of the true universe Li; T; Lo is the purpose, the practical demonstration of the relationship of ideas, the familyhood of ideas, expressing:</li> </ul> <p style="margin-left: 40px;">LIFE – fatherhood of the idea TRUTH – sonship of the idea</p>
21-A – 21-B	<p>...continued</p> <p>LOVE – motherhood of the idea</p> <ul style="list-style-type: none"> <li>- the family law: (see <i>A Study Aid for the Science of Christian Science</i>, p. 55)</li> <li>- practical application of these relationships</li> <li>- elaboration of the law in its fourfold application</li> </ul>
22-A	<ul style="list-style-type: none"> <li>- review of the Christianity-order</li> </ul>
22-B	<ol style="list-style-type: none"> <li>2. attitudes of true humanhood P – Lo</li> <li>3. Mortal manhood - counterfeit of true manhood P – Lo</li> </ol>
23-A	SCIENCE
	<ul style="list-style-type: none"> <li>• tone of the Science-order: isness sense</li> <li>• place value of the synonyms and the W, X, Xty, and Sc in the Science-order (see <i>A Study Aid for the Science of Christian Science</i>, pp. 56–57)</li> </ul>
23-B	<p>...continued</p>

- 
- 24-A
- a brief review of the tone of the Science-order
  - the four standpoints: (see *A Study Aid for the Science of Christian Science*, p. 57)
    1. the divinely objective/subjective standpoint,  
God's objectification  
So + Li (Sc/W)  
Sp + T (Sc/X)
- 24-B
- ...continued  
M + Lo (Sc/Xty)  
P (Sc/Sc)
2. the divinely objective/subjective standpoint,  
we look out from God, therefore look from right to left  
in the candlestick-order  
Li + So (Sc/W)  
T + Sp (Sc/X)  
Lo + M (Sc/Xty)  
P (Sc/Sc)
- 25-A
3. humanly scientific understanding (necessary to experience  
the divine)  
So + Li  
Sp + T  
M + Lo  
P
- 25-B
- review the tone of the Science-order; the isness of being
    4. unscientific understanding  
So + Li  
Sp + T  
M + Lo  
P
  - assignment for Syllabus V

---



---

ABBREVIATIONS

- M, Sp, So, P, Li, T, Lo = Mind, Spirit, Soul, Principle, Life, Truth, Love  
 W, X, Xty, Sc = Word, Christ, Christianity, Science  
 P – M = the X-order  
 P – Lo = the Xty-order  
 PRINCIPLE, LIFE, etc. = in all capital letters means that tone is the main tone  
 P/M – P/Lo = means Principle in its subtone (Principle as Mind, etc.)

## Syllabus IV

### The orders of the synonyms: Word-order, Christ-order, Christianity-order and Science-order

The syllabus classes provide us with the tools for understanding and approaching reality. We attain this understanding and approach through a fundamental knowledge of the three main categories of Being: 1) the seven synonymous terms for God, 2) the four sides of the Holy City and 3) the four levels of spiritual consciousness.

Study Syllabus IV builds on the work of Syllabus I, Syllabus II, and Syllabus III. While Syllabus I focused on the meaning of the seven synonymous terms for God, the aim of Syllabus II was to culture the tonality of each synonymous term as defined through its ideas. This was achieved through exercises on blending, which show the interrelationships of all ideas. With Syllabus III, the second main category of Being — the Word, Christ, Christianity and Science — was introduced, showing that these blendings cannot be done at random, but that they obey definite orders within Being. Its focus was the ordered development of the seven synonyms in the creative Word-order, as the cornerstone of the whole system.

With Syllabus IV, the focus shifts to the orders of Christ, Christianity and Science as they are depicted on the level of Christian Science. Though each of these three orders will be investigated in Syllabus IV, the accent will be on the Christ-order.

### Outline

---

#### A. *The Christ-order*

1. To get an overall feeling of the Christ, read the book entitled “The Christ-idea” by Max Kappeler.
2. The pedal-note of the Christ-order is that God comes to us. The main office of the Christ-order is to show this translation from God to man. This is why the seven synonymous terms are arranged differently from the Word-order. To understand the Christ-order mans to understand the place-values and relationships of the synonymous terms within the order. Ask:
  - What is the meaning or place-value of Principle, Life, Truth, Love, Soul, Spirit, Mind from the absolute standpoint? From the relative standpoint? What is the logical flow from Principle to Mind

3. Study the “Scientific Translation of Immortal Mind: and the “Scientific Translation of Mortal Mind” on pages 115 and 116 of the Christian Science textbook. Can you see how the impact of the Christ-order brings about the creative Word-order in the third degree? Ask:
  - What is the relation between these two translations which make up the Christ-translation?
  - Why do the seven synonymous terms for God appear in the “Scientific Translation of Immortal Mind” in the stated Christ-order?
  - Why, on the other hand, does the “Third Degree: Understanding” in the “Scientific Translation of Mortal Mind” depict the “Spiritual” in the Word-order? How does that relate to the preceding Christ-order?
4. In order to spiritually “hear” the Christ-order and to sense its living impact, study Paul’s epistle to the Romans in its seven-by-seven layout. Can you see how Romans is an exemplification of the Christ-order? Can you also see how the Christ –order brings about the creative Word-order, as shown in the seven subtones? See “The Epistles in the Light of Christian Science” by Max Kappeler. Once having discerned the layout, begin to live with it and “walk around with it,” until it becomes consciousness and your way of being.

#### *B. The Christianity-order*

The pedal-note of the Christianity-order is the establishment of the full reflection of an idea. Study the term “God” as elucidated through the seven synonymous terms in the Christianity-order (“Glossary,” *S&H* p. 587:6). Ask:

- What is the meaning or place-value of Principle; Mind; Soul; Spirit; Life; Truth; Love from the absolute standpoint? From the relative standpoint?

#### *C. The Science-order*

In the Science-order, symbolized by the seven-branched candlestick, the seven synonymous terms for God do not follow a sequence; rather, they are arranged so as to show the structural sense of God, Being. For this structural order study the reference materials listed on the following page.



## Reference Materials

### **Publications** by Max Kappeler

“The four levels of Spiritual Consciousness,” pp. 109–117 and pp. 169–198.

“The Epistles in the Light of Christian Science,” pp. 45–60.

“The Christ-idea”.

“Introduction to the Science of Christian Science”.

(The “Introduction” book does not deal specifically with the orders of the synonymous terms on the level of Christian Science, but does give good general information on the four-fold operation of God.)

### **Recordings** by Max Kappeler

E–1: *The Structure of Being and its Universal Laws*, especially tapes 15-23.

D–4: *Divine Cybernetics and the Self-operating “Dimensional Laws” of the One Being, God.*

These tapes present the four sides of the Holy City on all levels of consciousness. For the purposes of Syllabus IV, the student should concentrate on the level of Christian Science.



**CHRIST-ORDER**

Divinely  
subjective/  
objective

Human standpoint

		If we let it happen	If we resist it
	<b>PRINCIPLE</b>		
	<b>LIFE</b>		
	<b>TRUTH</b>		
	<b>LOVE</b>		
	<b>SOUL</b>		
	<b>SPIRIT</b>		
	<b>MIND</b>		

**CHRISTIANITY-ORDER**

Nature of idea		true humanhood	mortal manhood
	<b>PRINCIPLE</b>		
	<b>MIND</b>		
	<b>SOUL</b>		
	<b>SPIRIT</b>		
	<b>LIFE</b>		
	<b>TRUTH</b>		
	<b>LOVE</b>		

**SCIENCE-ORDER**  
 = **structured understanding**

Synonyms	divinely objective/subjective	divinely subjective/objective	humanly scientific understanding	unscientific understanding
SOUL + LIFE  numerals of infinity				
SPIRIT + TRUTH  calculus				
MIND + LOVE  4 <sup>th</sup> dimension - Matrix				
PRINCIPLE  omniaction				

**SCIENCE-ORDER**

